



2005-2006 Profile of Hyde School District 34-1

415 Iowa Ave S, Highmore, SD 57345

Home County: Hyde
Area in Square Miles: 843
2005 K-12 Fall Enrollment: 261

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$902,687	\$116,545	\$118,069	\$0
PK Instruction	\$0	\$0	\$18,532	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$102,337	\$0	\$43,529	\$0
Administration Services	\$180,646	\$0	\$33,249	\$0
Transportation Services	\$61,609	\$10,273	\$1,562	\$0
Other Support Services	\$176,324	\$71,666	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$3,230	\$0	\$0	\$0
Debt Service	\$0	\$160,231	\$0	\$0
Co-Curricular	\$99,511	\$12,658	\$0	\$0
Total Expenditures	\$1,526,343	\$371,372	\$214,941	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,094,039	\$438,991	\$280,713	\$0
County	\$18,056	\$0	\$0	\$0
State	\$469,712	\$0	\$0	\$0
Federal	\$136,094	\$0	\$63,218	\$0
Total	\$1,717,901	\$438,991	\$343,931	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$108,518	\$105,066

Cost per ADM

General Fund Only	\$5,729
Educational Funds*	\$6,467
* Includes General, Special Education and Pension Funds	

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$3,542
IDEA Part B	\$59,193
Total	\$62,735

State Aid

General Aid	\$442,341
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$442,341

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.155
General State Aid Adj. ADM	305.624

Teaching Staff Data

Average Teacher Salary	\$31,742
Experience Adjusted Salary	\$32,451
Avg Years of Experience	14.5
% with Advanced Degrees	8.0%
Certified Instructional Staff	22.5
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$174,418,051
Owner Occupied	\$15,798,986
Non-Ag Z	\$1,006,753
Other Non-Ag/Utilities	\$19,102,858
Total	\$210,326,648

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.76
Non-Ag Z	\$4.94
Owner Occupied	\$6.05
Other Non-Ag/Utilities	\$12.97
Special Education	\$1.40
Capital Outlay	\$2.20
Bond Redemption	\$0.00
Pension Fund	\$0.00

*District has opted out of
General Fund levy

Ending Fund Balance

General	\$396,924
Capital Outlay	\$353,094
Special Education	\$371,282
Pension	

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	261
Open Enrolled Students Rec'd	24
District Dropout Rate	1.4%
% Eligible for Free/Red. Lunch	32.1%
% Special Needs Students	12.6%
Students Transported	81
Student to Staff Ratio	11.6
District Attendance Rate	95.2%
Number of Graduates	16

Enrollment

	ADA	ADM
K-8	172.359	180.935
9-12	80.798	85.076
Total	253.157	266.011

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	15
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	2
Early Childhood SE Setting	3
PT Early Child and SE	3
Resource Room	9
Day Program	0
Home/Hospital Program	0
Total	33

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	6
Hearing Impaired	0
Learning Disabled	10
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	12
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	3
Total	33

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	63.3		69.8		67		72.3		75.3		61.8		55.3	
Science	53.5		65.3		82.2		62		72.0		63.9		70.3	
Social Science	53.5		65.3		81.8		68.8		70.0		60.7		59.3	
Language Arts	69.8		77.8		67		72.3		75.3		61.8		55.3	
Reading	67.2		72.3		70.3		61.8		65.5		59.2		74.9	
Complete Battery	63.5		75.7		74.8		68.4		73.7		63.3		68.7	
Number Tested	24	3	19		13	2	17	1	23		25	3	23	2

American College Test (ACT)

English	21.1
Math	22.2
Reading	23.6
Science	22.7
Composite Score	22.6
Number Tested	13

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	13		78%		71%		71%		71%		77%		50%	
Grade 9	20		90%		82%		86%		82%		90%		90%	

No assessment data are reported when less than ten students were tested.